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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **0 points** | **1 point** | **2 points** | **3 points** | **4 points** | **5 points** | **Score** |
| **Is this a new program or an existing program?** | Missing | Existing program – no substantial changes | Expanding capacity of an existing program | Expanding partners or innovation for an existing program | Expanding engagement or social impact with an existing program | New program | **/5** |
| **Program description –** Function, populationserved, Duration, Changes planned – and HOW does it address a root cause ofpoverty? | Missing | Answers some questions, but without much detail | Mentions all questions but without much clarifying detail | Describes the program’s actions clearly, but lacks clarity on how the program addresses a root cause of poverty | Clearly & specifically answers the questions, including **why** a program is being created or updated & **how** it addresses a root cause of poverty | Clearly describes a program that can strategically address a root cause of poverty while serving those in need | **/5** |
| **Engagement-** Does the program involve people with lived experience & their neighbors at all stages of planning? How? If not, how will this group be engaged? | Missing | Mentions neighbors but does not at all describe how they have and/or will be involved in the project beyond recipients of charity. | Mentions neighbors but poorly describe how they have been and/or will be involved in the project beyond being recipients of charity. | Somewhat describes how neighbors have been and/or will be engaged in some of the states of the project. | Describes how neighbors have been and/or will be engaged in most stages of the project. | Fully describes engagement that’s effective in listening & learning from those with lived experience - and describes how that engagement influences the design, planning, implementation, evaluation & continuous improvement of the program. | **/5** |
| **Far-Reaching Social Impact-** How does the program transform attitudes of individuals and communities? Does the project include advocacy to help shift the conditions that hold poverty in place? | Missing | Mentions shifting attitudes but does not explain how to do this; Does not mention advocacy. | Mentions advocacy but does not explain how to do this; Does not mention shifting attitudes of individuals or communities. | Attempts to describe strategies for shifting attitudes AND advocacy but is not clear in how it will be done. | Describes clearly how they will use specific advocacy strategies to transform attitudes in individuals and communities around the conditions that hold poverty in place. | Fully describes, in detail, how the project transforms attitudes in individuals and communities AND fully describes the advocacy strategies that will be used to help shift the conditions that hold poverty in place. | **/5** |
| **Sustainability-** Will the project & the participants eventually be self-sufficient? | Missing | Mentions sustainability but does not describe how the project will be sustained; Does not explain how participants will become self-sufficient. | Mentions just describe sustaining the project only. | Mentions only describe helping participants become self-sufficient. | Describes generally how the project **AND** participants **will be** likely to become more self-sufficient | Fully describes strong, clear approaches to improving the participants’ self-sufficiency AND sustaining the program’s funding & partnerships. | **/5** |
| **Replicability-** Do other Councils/Conferences implement a similar project, & have you learned from them? Can this program be replicated, and how? | Missing | Mentions replicability but does not describe if other Conferences/Councils implement a similar strategy NOR how the project can be replicated. | Explains how other Conferences/Councils can replicate the project BUT does not reflect on current similar offerings elsewhere. | Explains how other Conferences/Councils implement a similar project BUT does not explain how others can replicate the project. | Describes similar projects in other Conferences/Councils AND describes how the project can be replicated. | Fully describes why & how they’ve adapted another’s program to fit their community & circumstances, AND/OR fully describes how they’d like to help others replicate this project. | **/5** |
| **Innovation-** Does the approach simply increase capacity to provide services faster or better, or does it reduce/eliminate the need for services? | Missing | Project does not address the root cause of the need for services, nor does it increase capacity to serve. | Project increases capacity to provide services faster and/or better but does not address the root cause of needs. | Project somewhat addresses the root cause of need. | Describes how the project can reduce or eliminate needs for services. | Fully describes a clear, innovative strategy to reduce or eliminate the need for services. | **/5** |
| **Collaboration-** Does the project engage all sectors of the community including other organizational partners? | Missing | Project does not include collaboration with other sectors or organizations. | Mentions other community organizations OR sectors but does not describe their role. | Mention other community organizations AND sectors but does not describe their role. | Describes how the project will engage other community organizations and/or sectors. | Fully describes roles that other organizations or entities are committed to playing in a collaboration or partnership with them. | **/5** |
| **Data Driven-** How does the program use data to set goals, assess progress, and make adjustments? What data will show that goals have been achieved? | Missing | Project goals are listed but there is no progress assessment or revision process NOR is there a measurement of goal achievement. | Project goals are listed and there is a measurement of achievement; however, there is no progress assessment NOR revision process. | Project goals are listed, there is a measurement of success and there is EITHER a progress assessment process OR a revision process. | Project goals are described, there is a measurement of success, and there is a process for progress assessment AND revision. | Fully describes a commitment and strategic steps to use data in setting goals, assessing progress, improving the program AND measuring & communicating success over time. | **/5** |
| **Grant Impact –** what difference will this grant make in implementation of program? | Missing | Answers are unclear or vague. | The existing program will continue with other funding. | Partnership agreements to expand this program cannot proceed without this grant. | The opportunity to launch this new program will close without this grant. | This is an impressive program that cannot be started, adapted, or continue without this grant | **/5** |
| **Total** | | | | | | | **/50** |