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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **0 points** | **1 point** | **2 points** | **3 points** | **4 points** | **5 points** | **Score** |
| **Engagement-** Does the program involve people with lived experience & their neighbors at all stages of planning? How? If not, how will this group be engaged? | Missing | Mentions neighbors but does not at all describe how they have and/or will be involved in the project beyond recipients of charity.  | Mentions neighbors but poorly describes how they have been and/or will be involved in the project beyond being recipients of charity.  | Somewhat describes how neighbors have been and/or will be engaged in some of the states of the project.  | Describes how neighbors have been and/or will be engaged in most stages of the project. | Fully describes, in detail, how neighbors have been and/or will be engaged in each stage of design, planning, implementation, and evaluation of the project.  | **/5** |
| **Far-Reaching Social Impact-** How does the program transform attitudes of individuals and communities? Does the project include advocacy to help shift the conditions that hold poverty in place? | Missing | Mentions shifting attitudes but does not explain how to do this; Does not mention advocacy.  | Mentions advocacy but does not explain how to do this; Does not mention shifting attitudes of individuals or communities.  | Mentions shifting attitudes AND advocacy but does not explain how to do either.  | Describes how to use specific advocacy strategies to transform attitudes in individuals and communities around the conditions that hold poverty in place.  | Fully describes, in detail, how the project transforms attitudes in individuals and communities AND fully describes the advocacy strategies that will be used to help shift the conditions that hold poverty in place. | **/5** |
| **Sustainability-** Will the project & the participants eventually be self-sufficient? | Missing | Mentions sustainability but does not describe how the project will be sustained; Does not explain how participants will become self-sufficient.  | Describes how the project will be sustained but does not describe how participants will become self-sufficient.  | Describes how the participants will become self-sufficient, but does not explain how the project will be sustained.  | Describes how the project AND participants will be self-sufficient. | Fully describes, in detail, how the project will be sustained AND how participants will become self-sufficient.  | **/5** |
| **Replicability-** Do other Councils/Conferences implement a similar project? If not, can it be replicated? | Missing | Mentions replicability but does not describe if other Conferences/Councils implement a similar strategy NOR how the project can be replicated.  | Explains how other Conferences/Councils can replicate the project BUT does not reflect on current offerings.  | Explains how other Conferences/Councils implement a similar project BUT does not explain how others can replicate the project.  | Describes similar projects in other Conferences/Councils AND describes how the project can be replicated.  | Fully describes, in detail, similar projects in other Conferences/Councils AND fully describes, in detail, how other Conferences/Councils can replicate.  | **/5** |
| **Innovation-** Does the approach simply increase capacity to provide services faster or better, or does it reduce/eliminate the need for services? | Missing | Project does not address the root cause of need for services, nor does it increase capacity to serve.  | Project increases capacity to provide services faster and/or better but does not address the root cause of needs. | Project somewhat addresses the root cause of need.  | Describes how the project can reduce or eliminate needs for services.  | Fully describes, in detail, how the project will reduce or eliminate the need for services using an innovative strategy.  | **/5** |
| **Collaboration-** Does the project engage all sectors of the community including other organizational partners? | Missing | Project does not include collaboration with other or sectors organizations.  | Mentions other community organizations OR sectors but does not describe their role. | Mentions other community organizations AND sectors but does not describe their role. | Describes how the project will engage other community organizations and sectors.  | Fully describes, in detail, how the project will engage other community organizations and the roles they will play. | **/5** |
| **Data Driven-** How does the program use data to set goals, assess progress, and make adjustments? What data show that goals have been achieved? | Missing | Project goals are listed but there is no progress assessment or revision process NOR is there a measurement of goal achievement.  | Project goals are listed and there is a measurement of achievement; however, there is no progress assessment NOR revision process.  | Project goals are listed, there is a measurement of success and there is EITHER a progress assessment process OR a revision process.  | Project goals are described, there is a measurement of success, and there is a process for progress assessment AND revision.  | Fully describes, in detail, the project’s goals, progress assessment, and revision process AND describes the applicable measurements of success.  | **/5** |
| **Total** | **/35** |